



LCAP Collaborative Committee Meeting

November 14, 2016

Introductions and Reports

- a) All committee members introduced themselves.
- b) Prairie – Scott Clary reported that they are having conferences this week just like all other elementary sites, 5th grade Chromebooks went out this week, School Site Council (SSC) just approved funding to start an after school program called the STEM science program.

Freeman – Susan Griffin-McCormick reported that the Fall Festival was very well attended by families and money is still being counted, they will have Saturday school starting this week and will run for three sessions but they plan on having another intervention in the Spring that will run for 5 sessions, second round of testing is going to start and the site would like to see if they can hire retired teachers to do interventions.

WHS – Evis Morales reported that football season just ended, they had their 1st SSC meeting and got two new members.

Tafoya – Mariza Carson reported they had their Harvest Festival in October, introduction to English Learners standards for teachers, SSC reviewed their site plan for interventions.

PHS – Sandy Reese reported that they had the detection K-9 on campus, first time both WHS and PHS had a co-senior night, balloons were released at the final football game, and their SSC met for the 3rd time and reviewed data.

Plainfield – Allyson Bleile reported that the principal is working with the PTA on events, academically they are working hard and are using iReady, this is their first year not having a Fall Festival but they had a silent auction.



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Whitehead – Michelle Johnson reported the school has 7 new staff and a new principal, SSC has been working on seeing how new staff can have support so things can run smoothly, the school has the Garden to cafeteria program which the site grows vegetables to give to the kitchen to use, and their ASES program also works in the garden on Thursday's.

Tom Prichard added that the detection K-9 is named Miley and she is a yellow lab. She is scheduled to do 7 visits to each of the secondary schools throughout the school year. The visits will be random and Miley is only going to check classrooms, parking lots, lockers and other areas of the school but will not detect the students. Miley is trained to sit for her handler when she detects drugs, alcohol, gun powder and prescription medicine. Her presence will not eliminate any the substance abuse but it will send out a message that we will not tolerate any of it on our campuses.

Tom also shared that we want to make sure that families are aware that we do our own finger printing here at the district office but there is a process that has to be done. Parents need to initiate the paperwork at their school site and once the principal approves that the parent can volunteer then the paperwork gets sent to the district office. The district will contact the parent to schedule an appointment to have their fingerprints taken. Parents are encouraged to plan ahead for field trips, so that there is enough time for the appointment and the fingerprint processing.

Member Topics

- a) Multi-Tiered System of Supports (MTSS) is support for sites. Some of the supports are counseling, PBIS couches, drug counseling, attendance liaisons, and psychologist. With MTSS we are focusing on more than just test data. A handout was given to committee members to fill out for Goal 3. We will go over it in the January meeting.
- b) New staff supports that are in place are broken down in three categories.



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- i. New Administration to the District
 - 1. We are having Educational Services reorganized so Directors have time to support the new administrators.
 - 2. Administrators get support and tools to work with their new teachers whether they are new or not to the profession.
- ii. New teacher to the profession
 - 1. We have an induction program which connects the new teachers with seasoned teachers for support.
 - 2. New teachers come to work two days before the other teachers so they can get acquainted with our district processes.
 - 3. On Wednesdays they have collaboration time after school with their team.
- iii. New teacher to the District but not the profession
 - 1. New teachers come to work two days before the other teachers so they can get acquainted with our district processes.
 - 2. On Wednesdays they have collaboration time after school with their team.
 - 3. Because these teachers have experience working at a school site they have to learn the WJUSD process but do not have to go through the Beginning Teacher Support and Assessment (BTSA) process.



Data Review

- a) A handout was given about attendance for the last three years to compare. This is broken down by sections like all students, English Learners, Special Education, Race, and Socio-Economic Disadvantaged students.
 - i. Attendance can make a huge impact on funding. A difference of 1% gain in attendance can add 1 million dollars to the District budget.
 - ii. Elementary can be affected primarily by Kindergarten and first graders. Many families go out of state or the country for the holidays.
 - iii. Secondary can be affected by suspensions.
- b) A discipline handout was given.
 - i. Data was presented to the Board last month.
 - ii. October and March are the longest running month for schools without a break so discipline rises. Both students and staff are tired and stressed.
 - iii. Number of suspensions has declined in November so far this month.
 - iv. The days of suspension are different than the incidents at a site. Incidents may decline but days of suspension can increase.
 - v. Our suspension rate is the highest in Yolo County. It has gone down in the last two years but is still the highest.
 - vi. We are trying to use more interventions and supports so we can bring down the suspension rates.
- c) Positive Behavior Interventions and Supports (PBIS) has tiered supports in place to help students be successful in school.



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- i. There are guidelines for each tier and there is three tiers.
- ii. Each site has rules/guidelines that students need to follow and are posted around their campus and classroom.

WJUSD's Plan for Parent and Student Involvement

- a) A handout was given with LCAP process and timeline for 2016-17
 - i. On the colored side are dates for meetings.
 - ii. On the grey side it has information about the LCAP approval process.
 - iii. The new LCAP was just approved. We will go over it in the January meeting. This is more community friendly.
 - In December we will have the annual update.
 - In January we will be focusing on community involvement.
 - In February we will be putting all data together and sharing with the county.
 - In March Dr. Armstrong will give draft recommendations for the LCAP.
 - In April the LCAP draft is reviewed.
 - In May there will be a public hearing.
 - In June hopefully the LCAP will be approved by the county.

Questions/Comments

- Has there been any good or bad backlash from the community about the detection K-9? There was some opposition in the beginning from parents that were concerned but now it is running smoothly.
- Parents are concerned with how much time principals are off campus and not establishing relationships with the students, parents or staff. What can be



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done to have them on campus more? The District is aware and are currently working on how to have principals be more on campus. Tom went over the process for new and seasoned principals.

- Do new principals shadow seasoned principals? We do have a system set up but not formally for principals to shadow other principals. There is also a buddy system we use for both principals and teachers.
- Who does the tiered questions to students, staff and parents? The questions can be asked by a PBIS coach or site RTI.

**Our next meeting will be on January 23rd in the District Board Room from
6:00-7:30 pm**